



Saint George's College  
English/ II Unit  
2020

## This year you will:

- Read and comprehend different types of fiction and non-fiction texts (printed and digital).
- Listen to different types of oral texts to learn about amazing topics.
- Talk about interesting topics to report about the present and the past.
- Express ideas by writing sentences and short texts or paragraphs considering the 6+1 traits.
- Value and reflect about your mistakes, talents, and qualities to work and learn in English
- Responsibly use technology and Reading Eggspress platform to learn in the English language.
- Have a positive attitude through integration and cooperative learning with new classmates.
- Appreciate being a Catholic through English in daily life.

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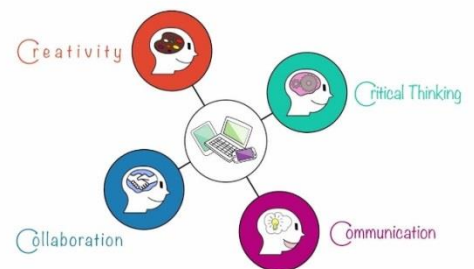
# 5th grade 2020 Yearly Program



## Enjoy the II unit with English!



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### Visit our web pages:


<http://fifthgradesgc.weebly.com>



<http://www.readingeggspress.com>

# What will you learn?

Bimester	Learning Objectives	Assessment
	I will learn to:	
<p><b>1</b></p> <p><b>What About Me?</b></p> <p><b>Time allocation:</b> 10 weeks</p> 	<ul style="list-style-type: none"> <li>• Value my talents to work in English, and the error as a possibility of growth and learning.</li> <li>• Listen, read and comprehend different types of texts.</li> <li>• Identify literal and inferential information.</li> <li>• Identify main ideas, details, facts and opinions.</li> <li>• Use new vocabulary to communicate ideas about different topics.</li> <li>• Identify elements of a sentence (subject, predicate, verbs).</li> <li>• Identify and use different types of words to express ideas.</li> <li>• Create ideas, ask and answer in present tense.</li> <li>• Express myself in front of an audience.</li> <li>• Learn new vocabulary about family, school, routines, and others.</li> <li>• Recognize the joy of being Catholic.</li> <li>• Responsible use of technology.</li> <li>• Think, pray, and express personal intentions.</li> <li>• Value and share experiences at school (El Quisco, Pastoral service, Georgian week, etc).</li> </ul>	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>-Self and peer evaluation and editing.</li> <li>-Use of rubrics</li> <li>-Language skills quizzes (listening, speaking, and writing)</li> </ul> <p><b>Summative and average weight:</b></p> <p><b>All About Me.</b> Written and oral project. (20%)</p> <p><b>Language skills test.</b> (20%)</p>
	<p><b>You will learn by...</b></p> <ul style="list-style-type: none"> <li>• Using the 6 + 1 Traits to communicate ideas.</li> <li>• Using Reading Eggspress platform to improve my reading strategies.</li> <li>• Using oral presentation strategies to communicate ideas.</li> <li>• Using the dictionary to learn new vocabulary.</li> <li>• Using different techniques to share and practice English (example: think pair share, 1 + 1, inside-outside circles, and others).</li> <li>• Having a positive attitude towards learning (4 C's).</li> <li>• Using strategies and techniques to work on different kind of activities for all skills.</li> <li>• Learn to understand instructions and feedback (editing marks, rubrics, metacognition checklists, etc.).</li> <li>• Learn how to give feedback to myself and others (editing marks, rubrics, metacognition checklists, etc.).</li> </ul>	

Bimester	Learning Objectives	Assessment
<p style="text-align: center;"><b>2</b></p> <p><b>Finding Clues</b></p> <p><b>Time allocation:</b> 9 weeks</p> 	<p style="text-align: center;"><b>I will learn to:</b></p> <ul style="list-style-type: none"> <li>• Value my talents to work in English, and the error as a possibility of growth and learning.</li> <li>• Listen, read and comprehend different types of texts through digital and written texts.</li> <li>• Identify literal and inferential information.</li> <li>• Identify plot, main idea, text structure, setting and sequence of events.</li> <li>• Learn new vocabulary about friendship, city, actions, values, descriptions, and others.</li> <li>• Use new vocabulary to communicate ideas about different topics.</li> <li>• Identify elements of a sentence (subject, predicate, verbs).</li> <li>• Identify and use different types of words to express ideas.</li> <li>• Create ideas, ask and answer in simple present tense, and present continuous.</li> <li>• Express myself in front of an audience.</li> <li>• Express abilities (can, can't).</li> <li>• Recognize the joy of being Catholic.</li> <li>• Responsible use of technology.</li> <li>• Think, pray, and express personal intentions.</li> <li>• Value and share experiences at school (Pastoral service, cooperative work, etc).</li> <li>• Spell different types of words.</li> <li>• Understand and appreciate poetry.</li> </ul>	<p><b><u>Formative:</u></b></p> <ul style="list-style-type: none"> <li>-Self and peer evaluation and editing.</li> <li>-Use of rubrics</li> <li>-Language skills quizzes (listening, speaking, reading, writing)</li> </ul> <p><b><u>Summative and average weight:</u></b></p> <p><b>David and the Great Detective Performance, project.</b> (30%)</p> <p><b>David and the Great Detective, reading comprehension quiz.</b> (10%)</p> <p><b>Language skills assessment activities.</b> (20%)</p>
	<p><b>You will learn by...</b></p> <ul style="list-style-type: none"> <li>• Using the 6 + 1 Traits to communicate ideas.</li> <li>• Using Reading Eggspress platform to improve my reading strategies.</li> <li>• Using oral presentation strategies to communicate ideas.</li> <li>• Using the dictionary to learn new vocabulary.</li> <li>• Using different techniques to share and practice English (example: think pair share, 1 + 1, inside-outside circles, and others).</li> <li>• Having a positive attitude towards learning (4 C's).</li> <li>• Using strategies and techniques to work on different instruments.</li> <li>• Learning to understand instructions and feedback (editing marks, rubrics, metacognition checklists, etc.).</li> <li>• Learning how to give feedback to myself and others (editing marks, rubrics, metacognition checklists, etc.).</li> </ul>	

Bimester	Learning Objectives	Assessment
<p style="text-align: center;"><b>3</b></p> <p><b>Important People in History</b></p> <p><b>Time allocation:</b> 9 weeks</p> 	<p style="text-align: center;"><b>I will learn to:</b></p> <ul style="list-style-type: none"> <li>• Value my talents to work in English, and the error as a possibility of growth and learning.</li> <li>• Listen, read and comprehend different types of texts.</li> <li>• Identify literal and inferential information.</li> <li>• Use reading strategies to learn about different topics.</li> <li>• Use new vocabulary to communicate ideas about past events.</li> <li>• Use regular and irregular verbs in past tense.</li> <li>• Identify elements of a sentence (subject, predicate, verbs).</li> <li>• Create ideas, ask and answer questions in past tense, with simple and complex sentences.</li> <li>• Use connectors to join ideas.</li> <li>• Report about the past in written and oral form.</li> <li>• Learn new vocabulary about the life of important people in history.</li> <li>• Recognize the joy of being Catholic.</li> <li>• Responsible use of technology.</li> <li>• Value and share experiences at school (Pastoral service, cooperative work, etc).</li> <li>• Spell different types of words.</li> <li>• Understand and appreciate poetry.</li> </ul>	<p><b><u>Formative:</u></b></p> <ul style="list-style-type: none"> <li>-Self and peer evaluation and editing.</li> <li>-Use of rubrics</li> <li>-Language skills quizzes (listening, speaking, reading, writing)</li> </ul> <p><b><u>Summative and average weight:</u></b></p> <p><b>Language skills and grammar use assessment activities.</b> (30%)</p> <p><b>Biography, project.</b> (20%)</p>
	<p><b>You will learn by:</b></p> <ul style="list-style-type: none"> <li>• Use the 6 + 1 Traits to communicate ideas.</li> <li>• Use Reading Eggspress platform to improve my reading strategies.</li> <li>• Use oral presentation strategies to communicate ideas.</li> <li>• Use the dictionary to learn new vocabulary.</li> <li>• Use different techniques to share and practice English (example: think pair share, 1 + 1, inside-outside circles, and others).</li> <li>• Have a positive attitude towards learning (4 C's).</li> <li>• Use strategies and techniques to work on different instruments.</li> <li>• Learn to understand instructions and feedback (editing marks, rubrics, metacognition checklists, etc.).</li> <li>• Learn how to give feedback to myself and others (editing marks, rubrics, metacognition checklists, etc.).</li> <li>• Use literal, inferential, and critical thinking to learn.</li> <li>• Interrogate a text or a person to obtain information and ideas.</li> </ul>	

Bimester	Learning Objectives	Assessment
<p><b>4</b></p> <p><b>Ancient Times</b></p> <p><b>Time allocation:</b> 10 weeks</p>  	<p><b>I will learn to:</b></p> <ul style="list-style-type: none"> <li>• Appreciate the legacy of ancient civilizations from the past, and their influence in today's life.</li> <li>• Read and comprehend information about ancient cultures from different sources.</li> <li>• Speak and write about the past</li> <li>• Improve your reading comprehension skills.</li> <li>• Use regular and irregular verbs in the past to express ideas</li> <li>• Write short texts or paragraphs about an ancient civilization based in facts, and the 6+1 traits</li> <li>• Using connectors, and sequenced ideas to write ideas and paragraphs</li> <li>• Enjoy reading through Reading Eggspress platform</li> <li>• Use technology in a respectful way to learn English and communicate ideas.</li> <li>• Value and reflect about your talents and qualities to work and learn in English</li> <li>• Value the error as a possibility of growth when learning</li> <li>• Find and value ancient history and its connections to Catholic religion</li> <li>• Discuss and promote the value of equality and justice, among different cultures and times in oral and written form</li> </ul> <p><b>You will learn by...</b></p> <ul style="list-style-type: none"> <li>• Using the 6 + 1 Traits to communicate ideas.</li> <li>• Using Reading Eggspress platform to improve my reading strategies.</li> <li>• Using oral presentation strategies to communicate ideas.</li> <li>• Using the dictionary to learn new vocabulary.</li> <li>• Using different techniques to share and practice English (example: think pair share, 1 + 1, inside-outside circles, and others).</li> <li>• Having a positive attitude towards learning (4 C's).</li> <li>• Using strategies and techniques to work on different instruments.</li> <li>• Learning to understand instructions and feedback (editing marks, rubrics, metacognition checklists, etc.).</li> <li>• Learning how to give feedback to myself and others (editing marks, rubrics, metacognition checklists, etc.).</li> <li>• Using literal, inferential, and critical thinking to learn.</li> <li>• Interrogating a text or a person to obtain information and ideas.</li> <li>• Using reading strategies to research.</li> </ul>	<p><b><u>Formative:</u></b></p> <ul style="list-style-type: none"> <li>-Self and peer evaluation and editing.</li> <li>-Use of rubrics</li> <li>-Language skills quizzes (listening, speaking, reading, writing)</li> </ul> <p><b><u>Summative and average weight:</u></b></p> <p><b>Reading Comprehension quizzes.</b> (20%)</p> <p><b><u>Project:</u></b> <b>Living Museum of Ancient Civilizations. Oral presentation</b> (30%)</p>

## Resources for Learning

### **First semester reader (mandatory):**

- Hobbs, M. **David and the Great Detective**, Helbling readers, ISBN 978-3-85272-016-6

### **Second semester readers (choose only one):**

- Sims, L. **Visitors' guide to ancient Greece**. Usbourne publisher. ISBN: 9781409566168
- Sims, L. **Visitors' guide to ancient Egypt**. Usbourne publisher. ISBN: 9781409577560
- Sims, L. **Visitors' guide to ancient Rome**. Usbourne publisher. ISBN: 9781409577553

### **Other material**

- **Books and Bits Dictionary** (English- Spanish; Spanish- English), ISBN 9781840224962
- 2 spiral graph ruled notebooks (100 sheets each, for Regular English class and English Club).
- 2 Plastic folders with fastener, legal size (different color for Regular English class e English Club).
- 1 fabric bag to keep and carry all English material (recycling cloth preferably)
- 2 bags of colored cardboard (size 26,5 x 37,5 cm).
- Headphones to be used in Reading Eggspress sessions (Sold in retail markets. They must come inside a ziploc bag with name and class. Headphones will be stored in the classroom all year long).

### **Important Note:**

- Dictionaries must be personal, they will be used on regular basis in class and assessments. It is also recommended to have another one at home.
- Every school material or item, must be identified with the student's name, last name, and class.

### **Recommended Websites:**

- <http://fifthgradesgc.weebly.com>
- [www.helblinglanguage.com](http://www.helblinglanguage.com)
- <http://readingeggspress.com>
- [www.wordreference.com](http://www.wordreference.com)
- <https://www.biography.com>
- <http://www.historyforkids.net>



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